

國立中山大學 107學年度第2學期 課程教學大綱

National Sun Yat-sen University 107Academic year Course syllabus

中文名稱 Course name(Chinese)	專題研究（二）			課號 Course Code	ECON692F
英文名稱 Course name(English)	INDEPENDENT STUDIES（II）				
課程類別 Type of the course	獨立研究	必選修 Required/Selected	選修	系所 Dept./faculty	經濟學研究所碩士班
授課教師 Instructor	李慶男			學分 Credit	3

因應嚴重特殊傳染性肺炎(武漢肺炎)，倘若後續需實施遠距授課，授課方式調整如下：

尚未建立傳染性肺炎(武漢肺炎)授課方式調整

因應嚴重特殊傳染性肺炎(武漢肺炎)，倘若後續需實施遠距授課，評分方式調整如下：

尚未建立傳染性肺炎(武漢肺炎)課程評分方式〔評分標準及比例〕

課程大綱 Course syllabus

This course will be tailored to the special need of individual students. It intends to cover the following major areas: (1) Introduction to economic research methodology and research preparations (2) Review of literature in the areas of particular interest (3) Selection of research topic and formulate the framework of study (4) Critically review the models formulated (5) Empirical investigation

課程目標 Objectives

The objectives of this course are: (1) To help students to undertake independent studies (2) To arouse the interest of students in dealing with empirical studies of economic problems (3) To enable students to apply appropriate tools in economic research.

在修習完本課程後，預期之學習成效包含：

1. 系所專業能力-經濟分析：使用經濟研究方法來分析經濟議題。
2. 系所專業能力-專業技術：能瞭解實證經濟常用的研究方法及選擇合適工具以分析經濟問題。
3. 系所專業能力-問題解決能力：能尋找有興趣的研究問題，並利用學習之研究方法來尋找答案。
4. 全校學生基本素養與核心能力方面-表達與溝通能力：透過課程討論能流暢使用淺白易懂之語句與他人進行討論。
5. 全校學生基本素養與核心能力方面-創造力：透過討論與報告，使參與之學生不但具有獨立研究之能力，激發學生思考潛能，提升創造力。

授課方式 Teaching methods

The instruction is mainly through investigation of empirical studies. Students are encouraged to participate in class discussions and to share his or her research experience with fellow students.

評分方式〔評分標準及比例〕 Evaluation (Criteria and ratio)等第制單科成績對照表 [letter grading reference](#)

1. 報告：50%
2. 期末考：50%

參考書/教科書/閱讀文獻 Reference book/ textbook/ documents

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序號	作者	書名	出版社	出版年	出版地	ISBN#
No.	Author	Title	Publisher	Year of publish	Publisher place	ISBN#

每週課程內容及預計進度 Weekly scheduled progress

週次	日期	授課內容及主題
Week	Date	Content and topic
1	2019/02/18~2019/02/24	The course outline will be designed to suit the need of each specific study
2	2019/02/25~2019/03/03	The course outline will be designed to suit the need of each specific study
3	2019/03/04~2019/03/10	The course outline will be designed to suit the need of each specific study
4	2019/03/11~2019/03/17	The course outline will be designed to suit the need of each specific study
5	2019/03/18~2019/03/24	The course outline will be designed to suit the need of each specific study
6	2019/03/25~2019/03/31	The course outline will be designed to suit the need of each specific study
7	2019/04/01~2019/04/07	The course outline will be designed to suit the need of each specific study
8	2019/04/08~2019/04/14	The course outline will be designed to suit the need of each specific study
9	2019/04/15~2019/04/21	The course outline will be designed to suit the need of each specific study
10	2019/04/22~2019/04/28	The course outline will be designed to suit the need of each specific study
11	2019/04/29~2019/05/05	The course outline will be designed to suit the need of each specific study
12	2019/05/06~2019/05/12	The course outline will be designed to suit the need of each specific study
13	2019/05/13~2019/05/19	The course outline will be designed to suit the need of each specific study
14	2019/05/20~2019/05/26	The course outline will be designed to suit the need of each specific study
15	2019/05/27~2019/06/02	The course outline will be designed to suit the need of each specific study
16	2019/06/03~2019/06/09	The course outline will be designed to suit the need of each specific study
17	2019/06/10~2019/06/16	The course outline will be designed to suit the need of each specific study
18	2019/06/17~2019/06/23	The course outline will be designed to suit the need of each specific study

課業討論時間 Office hours

時段1 Time period 1:
 時間 Time：星期一10:00~12:00
 地點 Office/Laboratory：SS 3002
 時段2 Time period 2:
 時間 Time：星期四15:00~17:00
 地點 Office/Laboratory：SS 3002

系所學生專業能力/全校學生基本素養與核心能力 basic disciplines and core capabilities of the department and the university

[illegible]

[illegible]

3.終身學習能力。											
4.倫理與社會責任。	V				V		V				
5.美感品味。											
6.創造力。											
7.全球視野。											
8.合作與領導能力。											
9.山海胸襟與自然情懷。											

[回上一頁](#)