

# 國立中山大學 106學年度第2學期 課程教學大綱

|      |                         |     |    |    |           |
|------|-------------------------|-----|----|----|-----------|
| 中文名稱 | 專題研究（二）                 |     |    | 課號 | ECON692F  |
| 英文名稱 | INDEPENDENT STUDIES（II） |     |    |    |           |
| 課程類別 | 獨立研究                    | 必選修 | 選修 | 系所 | 經濟學研究所碩士班 |
| 授課教師 | 李慶男                     |     |    | 學分 | 3         |

## 課程大綱

This course will be tailored to the special need of individual students. It intends to cover the following major areas: (1) Introduction to economic research methodology and research preparations (2) Review of literature in the areas of particular interest (3) Selection of research topic and formulate the framework of study (4) Critically review the models formulated (5) Empirical investigation

## 課程目標

The objectives of this course are: (1) To help students to undertake independent studies (2) To arouse the interest of students in dealing with empirical studies of economic problems (3) To enable students to apply appropriate tools in economic research.

在修習完本課程後，預期之學習成效包含：

1. 系所專業能力-經濟分析：使用經濟研究方法來分析經濟議題。
2. 系所專業能力-專業技術：能瞭解實證經濟常用的研究方法及選擇合適工具以分析經濟問題。
3. 系所專業能力-問題解決能力：能尋找有興趣的研究問題，並利用學習之研究方法來尋找答案。
4. 全校學生基本素養與核心能力方面-表達與溝通能力：透過課程討論能流暢使用淺白易懂之語句與他人進行討論。
5. 全校學生基本素養與核心能力方面-創造力：透過討論與報告，使參與之學生不但具有獨立研究之能力，激發學生思考潛能，提升創造力。

## 授課方式

The instruction is mainly through investigation of empirical studies. Students are encouraged to participate in class discussions and to share his or her research experience with fellow students.

## 評分方式（評分標準及比例）等第制單科成績對照表

1. 報告：50%
2. 期末考：50%

## 參考書/教科書/閱讀文獻〔請遵守智慧財產權觀念，不可非法影印。教師所提供之教材供學生本人自修學習使用，不得散播及做為商業用途〕

| 序號  | 作者       | 書名                          | 出版社                        | 出版年             | 出版地             | ISBN# |
|-----|----------|-----------------------------|----------------------------|-----------------|-----------------|-------|
| No. | Author   | Title                       | Publisher                  | Year of publish | Publisher place | ISBN# |
| 1   | Hamilton | <i>Time Series Analysis</i> | Princeton University Press | 1994            | USA             |       |

## 每週課程內容及預計進度

| 週次   | 日期                    | 授課內容及主題                                                                     |
|------|-----------------------|-----------------------------------------------------------------------------|
| Week | Date                  | Content and topic                                                           |
| 1    | 2018/02/26~2018/03/04 | The course outline will be designed to suit the need of each specific study |
| 2    | 2018/03/05~2018/03/11 | The course outline will be designed to suit the need of each specific study |
| 3    | 2018/03/12~2018/03/18 | The course outline will be designed to suit the need of each specific study |
| 4    | 2018/03/19~2018/03/25 | The course outline will be designed to suit the need of each specific study |
| 5    | 2018/03/26~2018/04/01 | The course outline will be designed to suit the need of each specific study |
| 6    | 2018/04/02~2018/04/08 | The course outline will be designed to suit the need of each specific study |
| 7    | 2018/04/09~2018/04/15 | The course outline will be designed to suit the need of each specific study |
| 8    | 2018/04/16~2018/04/22 | The course outline will be designed to suit the need of each specific study |
| 9    | 2018/04/23~2018/04/29 | The course outline will be designed to suit the need of each specific study |
| 10   | 2018/04/30~2018/05/06 | The course outline will be designed to suit the need of each specific study |
| 11   | 2018/05/07~2018/05/13 | The course outline will be designed to suit the need of each specific study |
| 12   | 2018/05/14~2018/05/20 | The course outline will be designed to suit the need of each specific study |
| 13   | 2018/05/21~2018/05/27 | The course outline will be designed to suit the need of each specific study |
| 14   | 2018/05/28~2018/06/03 | The course outline will be designed to suit the need of each specific study |
| 15   | 2018/06/04~2018/06/10 | The course outline will be designed to suit the need of each specific study |
| 16   | 2018/06/11~2018/06/17 | The course outline will be designed to suit the need of each specific study |
| 17   | 2018/06/18~2018/06/24 | The course outline will be designed to suit the need of each specific study |
| 18   | 2018/06/25~2018/07/01 | The course outline will be designed to suit the need of each specific study |

課業討論時間

|                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>時段1 Time period 1:</p> <p>時間 Time：星期一10:00~12:00</p> <p>地點 Office/Laboratory：SS 3002</p> <p>時段2 Time period 2：</p> <p>時間 Time：星期四15:00~17:00</p> <p>地點 Office/Laboratory：SS 3002</p> |
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## 系所學生專業能力/全校學生基本素養與核心能力

[illegible]

|                                                                          |   |  |  |  |   |  |   |  |  |  |  |
|--------------------------------------------------------------------------|---|--|--|--|---|--|---|--|--|--|--|
| 13.瞭解與自我職涯發展有關的產業環境與發展情形。                                                |   |  |  |  |   |  |   |  |  |  |  |
| 14.提昇面對問題時理性解決問題之能力。                                                     |   |  |  |  |   |  |   |  |  |  |  |
| ※全校學生基本素養與核心能力 Basic disciplines and core capabilities of the university |   |  |  |  |   |  |   |  |  |  |  |
| 1.表達與溝通能力。                                                               | V |  |  |  |   |  | V |  |  |  |  |
| 2.探究與批判思考能力。                                                             | V |  |  |  |   |  |   |  |  |  |  |
| 3.終身學習能力。                                                                |   |  |  |  |   |  |   |  |  |  |  |
| 4.倫理與社會責任。                                                               | V |  |  |  | V |  | V |  |  |  |  |
| 5.美感品味。                                                                  |   |  |  |  |   |  |   |  |  |  |  |
| 6.創造力。                                                                   |   |  |  |  |   |  |   |  |  |  |  |
| 7.全球視野。                                                                  |   |  |  |  |   |  |   |  |  |  |  |
| 8.合作與領導能力。                                                               |   |  |  |  |   |  |   |  |  |  |  |
| 9.山海胸襟與自然情懷。                                                             |   |  |  |  |   |  |   |  |  |  |  |

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